

# Jarrell Independent School District

## Jarrell Elementary

### 2024-2025 Goals/Performance Objectives/Strategies



# Mission Statement

## Jarrell Independent School District Mission Statement

*The Jarrell community provides pathways for individual student success.*

## Jarrell Elementary School Mission Statement

*We are committed to creating a supportive and engaging learning environment that ensures learning for all.*

# Vision

## Jarrell Independent School District Vision Statement

Empowering Future-Ready Citizens

Providing Opportunities

Inspiring Excellence

Cultivating Innovation

## Jarrell Elementary School Vision Statement:

Many hearts, One School - Where ALL means ALL

Â

# Table of Contents

Goals .....	4
Goal 1: Jarrell Elementary will empower students to share ownership in their learning to achieve success and reach their full potential. ....	4
Goal 2: Jarrell Elementary will retain quality staff and foster purposeful recruiting. ....	11
Goal 3: Jarrell Elementary will equitably invest in innovative facilities supported by quality resources to ensure high performing students and staff. ....	13
Goal 4: Jarrell Elementary will promote a culture that is safe, respectful and responsible. ....	15
Goal 5: Jarrell Elementary will work to unify school and community by overcoming obstacles and working collaboratively to optimize partnerships. ....	17





# Goals

**Goal 1:** Jarrell Elementary will empower students to share ownership in their learning to achieve success and reach their full potential.

**Performance Objective 1:** By June 2025, all grade-level teams will utilize the Professional Learning Community Learning (PLC) Cycle based on the principles of the PLC philosophy to be used to drive grade-level meetings.

**Evaluation Data Sources:** Walkthrough data, PLC Agendas, Lesson Plans, Common Assessments

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Participate in regularly scheduled PLC meetings utilizing a backward design model beginning with the unit assessment. Identify priority standards and ensure lessons and activities meet the depth of knowledge required by the standard and are shared with students through student-centered learning targets.</p> <p><b>Strategy's Expected Result/Impact:</b> Aligned standards will increase student achievement in all subject areas.</p> <p><b>Staff Responsible for Monitoring:</b> Instructional coach, principal, assistant principal</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p><b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Apr	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Implement short-cycle assessments, such as aggressive monitoring, campus common assessments, and exit tickets, and use the data to make instructional decisions in the classroom.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will have a greater opportunity to respond to students with the necessary supports, intervention and enrichment.</p> <p><b>Staff Responsible for Monitoring:</b> Classroom teacher, instructional coach, principal, assistant principal</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p><b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Apr	June





Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Involve students in goal setting, data tracking, and reflection in their grade-level classroom.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will have a greater awareness of their own strengths and weaknesses and will learn tools to advocate for their learning.</p> <p><b>Staff Responsible for Monitoring:</b> Classroom teachers, principal, assistant principal</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p><b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 1:** Jarrell Elementary will empower students to share ownership in their learning to achieve success and reach their full potential.

**Performance Objective 2:** By June 2025, all students in Pre-K--2nd grades will demonstrate academic growth as measured by progress monitoring tools such as district-based assessments, iReady, Circle, and mClass. All 3rd-5th grade students will demonstrate growth as measured by district-based assessments, iReady, and STAAR Assessments.

**HB3 Goal**

**Evaluation Data Sources:** iReady data reports, mClass data reports, STAAR data, campus common assessments and unit assessments





Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Improve math and reading instructional practices by collaboratively creating lesson plans using district provided Cougar Curriculum and high quality instructional materials.</p> <p><b>Strategy's Expected Result/Impact:</b> Ensure a consistent and viable curriculum across grade levels and ensure equity for all students.</p> <p><b>Staff Responsible for Monitoring:</b> Instructional coach, campus administrators, teachers</p>	Formative			Summative
	Nov	Jan	Apr	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Analyze student growth data and monitor progress to create collaborative plans for intervention and enrichment.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will collaboratively create intervention and enrichment plans to ensure that all student needs are being met at high levels.</p> <p><b>Staff Responsible for Monitoring:</b> Instructional coach, campus administrators, teachers</p>	Formative			Summative
	Nov	Jan	Apr	June
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Facilitate student-led conferences regarding academic progress and goals in which students share their academic growth with parents.</p> <p><b>Strategy's Expected Result/Impact:</b> Students and parents will have a greater understanding of the student's skills and abilities and of the student's individual and grade level goals.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, students, parents</p>	Formative			Summative
	Nov	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 1:** Jarrell Elementary will empower students to share ownership in their learning to achieve success and reach their full potential.

**Performance Objective 3:** By June 2025, the number of students achieving a performance level of masters on STAAR math and reading will increase by 40%.

**HB3 Goal**

**Evaluation Data Sources:** STAAR data, interim data, campus common assessments and unit assessments





Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Focus on high-yield, research-based strategies in our district-provided Cougar Curriculum and highly qualified instructional materials to ensure consistency among grade-level teams and vertical alignment.</p> <p><b>Strategy's Expected Result/Impact:</b> Provide a consistent and viable curriculum to ensure equity across grade levels and alignment across the campus.</p> <p><b>Staff Responsible for Monitoring:</b> Instructional coach, campus administrators, teachers</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Support and coach grade-level teams to utilize aggressive monitoring data, campus assessments, diagnostic data, and state assessment data.</p> <p><b>Strategy's Expected Result/Impact:</b> Data will be used to inform essential changes in instructional practices from day to day.</p> <p><b>Staff Responsible for Monitoring:</b> Instructional coach, campus administrators, teachers</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Guide students as they individually track their own progress in specific academic skills and set individual goals.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will have a greater understanding of their skills and abilities to create individual content goals.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, students</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 1:** Jarrell Elementary will empower students to share ownership in their learning to achieve success and reach their full potential.

**Performance Objective 4:** By June 2025, all 4th and 5th-grade students will increase their Extended Constructed Response (ECR) score on STAAR writing interim, ECR diagnostics, and STAAR writing ECR.

**HB3 Goal**

**Evaluation Data Sources:** iReady Data, Tier I instruction common assessments, unit assessments

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Guide students as they use research-based instructional strategies such as the RACES strategy.  <b>Strategy's Expected Result/Impact:</b> These strategies will develop student writing skills across content and provide consistency across campus.  <b>Staff Responsible for Monitoring:</b> Instructional coach, campus administrators, teachers, students</p>	Formative			Summative
	Nov	Jan	Apr	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Support and coach teams to use state writing standards, a state-created writing rubric, and student sample scores to guide students in writing development.</p>	Formative			Summative
	Nov	Jan	Apr	June
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Teach students to use a rubric to revise, edit, and evaluate their own writing.</p>	Formative			Summative
	Nov	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress         </div> <div style="text-align: center;">  100% Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				







**Goal 1:** Jarrell Elementary will empower students to share ownership in their learning to achieve success and reach their full potential.

**Performance Objective 5:** By June 2025, an increased number of kindergarten through 3rd-grade students will be reading on or above grade level as measured by the composite reading score in iReady.

**HB3 Goal**

**Evaluation Data Sources:** iReady Data, Tier I instruction common assessments, unit assessments





Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Implement a strong comprehensive literacy approach that includes independent reading, shared reading, written response, and focused reading skills such as phonological and phonemic awareness lessons.</p> <p><b>Strategy's Expected Result/Impact:</b> Students reading on grade level will increase in all grade levels.</p> <p><b>Staff Responsible for Monitoring:</b> Instructional coach, campus administrators, teachers</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Implement iReady diagnostics at the beginning, middle, and end of the year. Determine a student's progress and use a targeted approach to monitor growth through small group instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will have access to specific data used to create small groups and the lessons needed to target instruction.</p> <p><b>Staff Responsible for Monitoring:</b> Instructional coach, campus administrators, teachers</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Support students in growing their reading stamina by setting individual and classroom goals and tracking their progress.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will have a greater understanding of their skills and abilities in reading.</p> <p><b>Staff Responsible for Monitoring:</b> Students, teachers</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress         </div> <div style="text-align: center;">  100% Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 1:** Jarrell Elementary will empower students to share ownership in their learning to achieve success and reach their full potential.

**Performance Objective 6:** By June 2025, students in special groups - special education, emergent bilingual, and economically disadvantaged , will show 10% growth in reading and math as measured by iReady.

**HB3 Goal**





**Evaluation Data Sources:** iReady data, Tier 1 common assessments, unit assessments, differentiated instruction progress monitoring

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Provide focused support in academic vocabulary development for emergent bilingual students receiving special education services.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased academic performance in all areas for students identified in these sub populations.</p> <p><b>Staff Responsible for Monitoring:</b> Special education teachers, dual language teachers, campus administrators</p>	Formative			Summative
	Nov	Jan	Apr	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Use multiple data protocols to identify students in special groups and provide targeted intervention to students identified as emergent bilingual, special education, and economically disadvantaged in classroom small groups and with interventionists as needed.</p> <p><b>Strategy's Expected Result/Impact:</b> Intervention supports will be created and implemented to increased academic performance by these special populations.</p> <p><b>Staff Responsible for Monitoring:</b> Campus administrators, Response to Intervention (RTI ) team, interventionists, special education teachers, dual language teachers</p>	Formative			Summative
	Nov	Jan	Apr	June
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Support students in individually tracking their own progress in specific academic skills and verbally sharing their data.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will have a greater understanding of their academic skills and abilities.</p> <p><b>Staff Responsible for Monitoring:</b> Students, teachers</p>	Formative			Summative
	Nov	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 2:** Jarrell Elementary will retain quality staff and foster purposeful recruiting.

**Performance Objective 1:** We will provide ongoing support and training to increase staff effectiveness and job satisfaction.





**Evaluation Data Sources:** Teacher surveys, data walk information, post training surveys/feedback

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Provide training on our current resources and instructional tools to all teaching staff routinely throughout the year.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will be familiar with resources and will easily access the lessons and activities.</p> <p><b>Staff Responsible for Monitoring:</b> Instructional coach, campus administrators</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p><b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
	N/A			
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Provide training and support in Professional Learning Community (PLC) concepts and skills through weekly PLC meetings.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will understand the learning cycle which includes unpacking TEKS, creating common assessments, and analyzing data.</p> <p><b>Staff Responsible for Monitoring:</b> Instructional coach, campus administrators, team lead</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p><b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress         </div> <div style="text-align: center;">  100% Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 2:** Jarrell Elementary will retain quality staff and foster purposeful recruiting.





**Performance Objective 2:** We will create a network of support through mentorships, team leads, instructional coach and administration.

**Evaluation Data Sources:** Survey/feedback data, observational data

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Pair new-to-Jarrell and new-to-profession teachers with a veteran teacher to provide another layer of support. They will meet periodically throughout the year.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will feel a sense of connection to our campus. Teachers will feel supported emotionally and professionally.</p> <p><b>Staff Responsible for Monitoring:</b> Instructional coach</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
	N/A			
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Create a plan to routinely visit the classrooms of new teaching staff to ensure they have the materials, resources, and support they need to be successful.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will have confidence in their abilities as well as the resources needed to successfully support their students.</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 3:** Jarrell Elementary will equitably invest in innovative facilities supported by quality resources to ensure high performing students and staff.

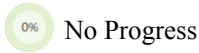
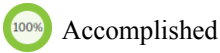
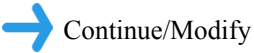
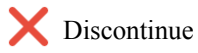
**Performance Objective 1:** Conduct scheduled checks of security measures, technology and building maintenance.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Create logs to ensure all exterior doors are functional and secured.</p> <p><b>Strategy's Expected Result/Impact:</b> Doors will be periodically checked to ensure that any issues are addressed immediately</p> <p><b>Staff Responsible for Monitoring:</b> Assistant principal</p> <p><b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning</p>	Formative			Summative
	Nov	Jan	Apr	June
	N/A			
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Create consistent, reliable means to report technology concerns and needs in a timely manner to ensure all necessary technology is available to teachers when needed.</p> <p><b>Strategy's Expected Result/Impact:</b> Online resources will remain available to teachers as well as other critical tools necessary to teach and assess students.</p> <p><b>Staff Responsible for Monitoring:</b> Campus administrators</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning</p>	Formative			Summative
	Nov	Jan	Apr	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress         </div> <div style="text-align: center;">  100% Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 3:** Jarrell Elementary will equitably invest in innovative facilities supported by quality resources to ensure high performing students and staff.





**Performance Objective 2:** Review materials and resources to ensure they are the most current and complete resources available for our students.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Meet regularly to review/log materials. Create an online method of providing feedback about resources and curriculum documents.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will feel empowered to provide information about the effectiveness of resources and tools to make real time adjustments and better meet the needs of students.</p> <p><b>Staff Responsible for Monitoring:</b> Instructional coach, principal, assistant principal</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p><b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Apr	June
	N/A			

**Goal 4:** Jarrell Elementary will promote a culture that is safe, respectful and responsible.





**Performance Objective 1:** Plan and deliver meaningful training for teachers and staff on restorative practices and positive behavior reinforcements.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Attend classroom behavior and management training through grade-level teams and monthly support meetings with the assistant principal.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will have the resources and skills needed to create a safe learning environment for all students.</p> <p><b>Staff Responsible for Monitoring:</b> Assistant principal</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p><b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
	N/A			
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Coordinate training and support with district partners Step-up Texas to train teachers on implementing restorative practices in the classroom.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will have more tools available to provide support to students during conflicts and a more positive classroom culture will be created increasing instructional effectiveness.</p> <p><b>Staff Responsible for Monitoring:</b> Counselor, classroom teacher, assistant principal</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p><b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 4:** Jarrell Elementary will promote a culture that is safe, respectful and responsible.

**Performance Objective 2:** Identify students in need and utilize comprehensive support to meet the needs of students and their families and ensure their success in school.





**Evaluation Data Sources:** Classroom teacher feedback, parent feedback surveys

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Utilize Communities in Schools (CIS) to ensure our students have complete wrap-around support to ensure individual student success.</p> <p><b>Strategy's Expected Result/Impact:</b> Provide students and their families with additional, varied support in all aspects of a student's life including family needs for financial assistance in food, clothing, etc.</p> <p><b>Staff Responsible for Monitoring:</b> Counselor</p> <p><b>TEA Priorities:</b> Improve low-performing schools - <b>ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
	N/A			
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Create and deliver high quality guidance lessons to all students.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will have access to ideas and strategies on topics like making friends, managing emotions, and decision making.</p> <p><b>Staff Responsible for Monitoring:</b> Counselor</p> <p><b>TEA Priorities:</b> Improve low-performing schools - <b>ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress         </div> <div style="text-align: center;">  100% Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				



**Goal 5:** Jarrell Elementary will work to unify school and community by overcoming obstacles and working collaboratively to optimize partnerships.





**Performance Objective 1:** Provide opportunities for parents to participate in school sponsored events.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Schedule, plan, and promote school-sponsored events such as literacy night, STEAM Night, book fair, etc.</p> <p><b>Strategy's Expected Result/Impact:</b> Administration, teachers and staff will have the opportunity to build positive relationships with families and connect them to instructional activities and tools that can be used at home to support a student's academic growth.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, assistant principals, counselor, teachers and staff</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Apr	June
	N/A			
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Partner with community stakeholders like the Assistance League of Georgetown Area, Education Connection, and Mad Hatters to provide our students with a variety of rich opportunities to benefit from community involvement and support.</p> <p><b>Strategy's Expected Result/Impact:</b> We will build positive relationships with community members and provide our students with unique and enriching experiences.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, librarian</p> <p><b>TEA Priorities:</b> Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Apr	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 5:** Jarrell Elementary will work to unify school and community by overcoming obstacles and working collaboratively to optimize partnerships.

**Performance Objective 2:** Create multiple communication channels with families and the community.

**Evaluation Data Sources:** Parent feedback survey

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Create a campus newsletter with important information, dates and classroom instructional notes and details to share with parents and the community directly.</p> <p><b>Strategy's Expected Result/Impact:</b> Parents and the community will be aware of upcoming events and opportunities as well as build an awareness of academic skills and activities being addressed in the classroom.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, assistant principal, instructional coach</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p><b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
	N/A			
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Create a positive social media presence by communicating regularly about activities, events, classroom activities and instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> Create trust and transparency with families and the community about safety, instruction, and activities at the elementary school.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, assistant principal</p> <p><b>TEA Priorities:</b> Improve low-performing schools</p> <p><b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress         </div> <div style="text-align: center;">  100% Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				